



2024-2025 Student Affairs Report





Table of Contents

- 3 Message from Dr. Anna Gonzalez
- 5 Career Development
- 16 Well-being
- 23 Student Success & Engagement
- 29 Inclusive Excellence
- 32 Unique Programs



Dear WashU community,

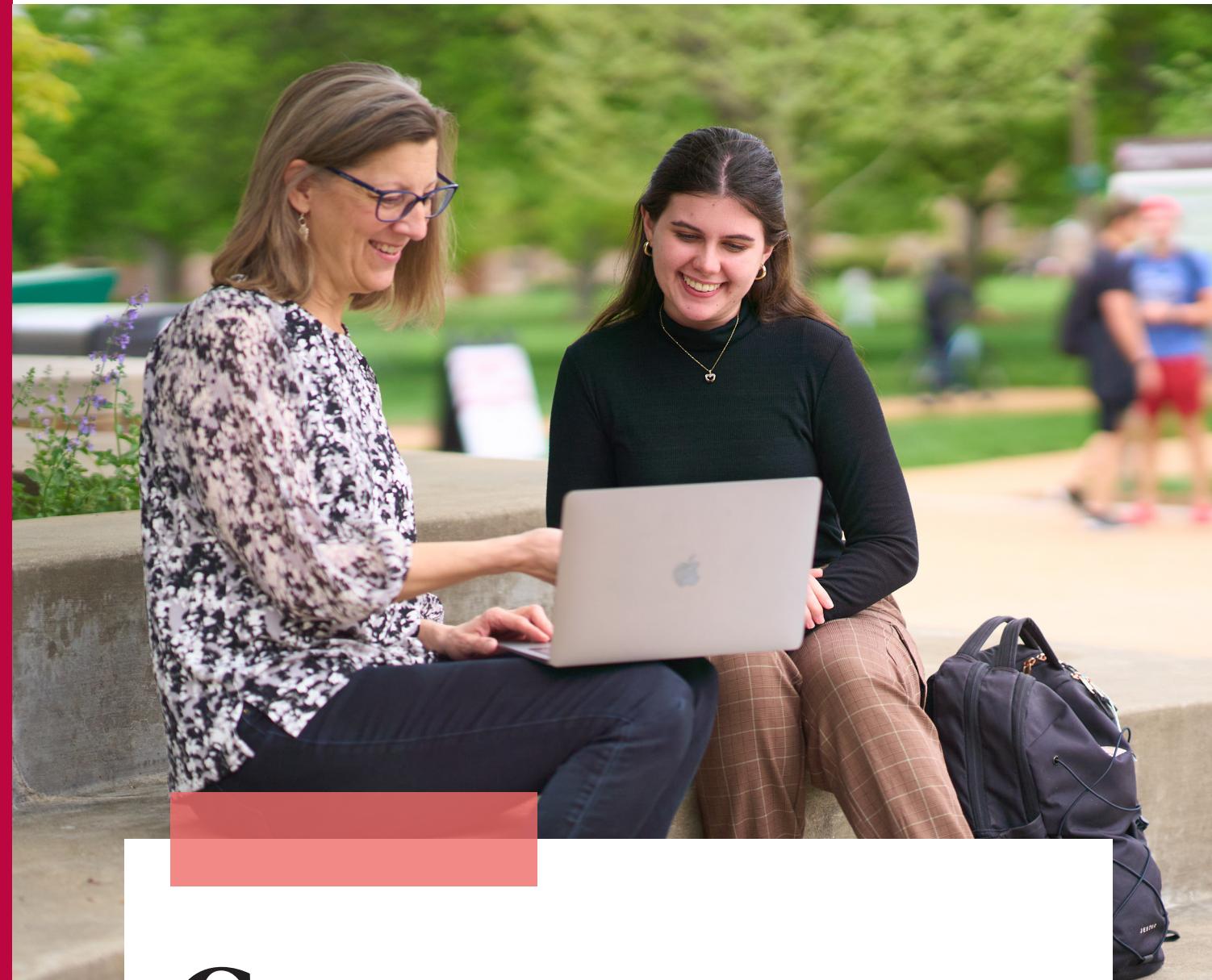
The Division of Student Affairs is dedicated to offering a best-in-class student experience—providing co-curricular programs, support services, and experiential learning opportunities to all our students. Our work is grounded in supporting every student's personal growth and well-being so they are empowered to thrive. Together with you, we are creating a strong foundation of learning—in and outside the classroom.

In this report, I am pleased to share the quantitative data that demonstrates the division's progress during AY 2024–2025, guided by the Student Affairs Strategic Plan.

As always, I am grateful to be doing this important work with you. In partnership, we are preparing our students for lifelong success.

Dr. G.

Anna "Dr. G" Gonzalez
Vice Chancellor for Student Affairs



Career Development

The Center for Career Engagement (CCE) empowers a career ecosystem where WashU students maximize their potential for lifelong career success.



WashU undergraduates outpace national career outcomes averages

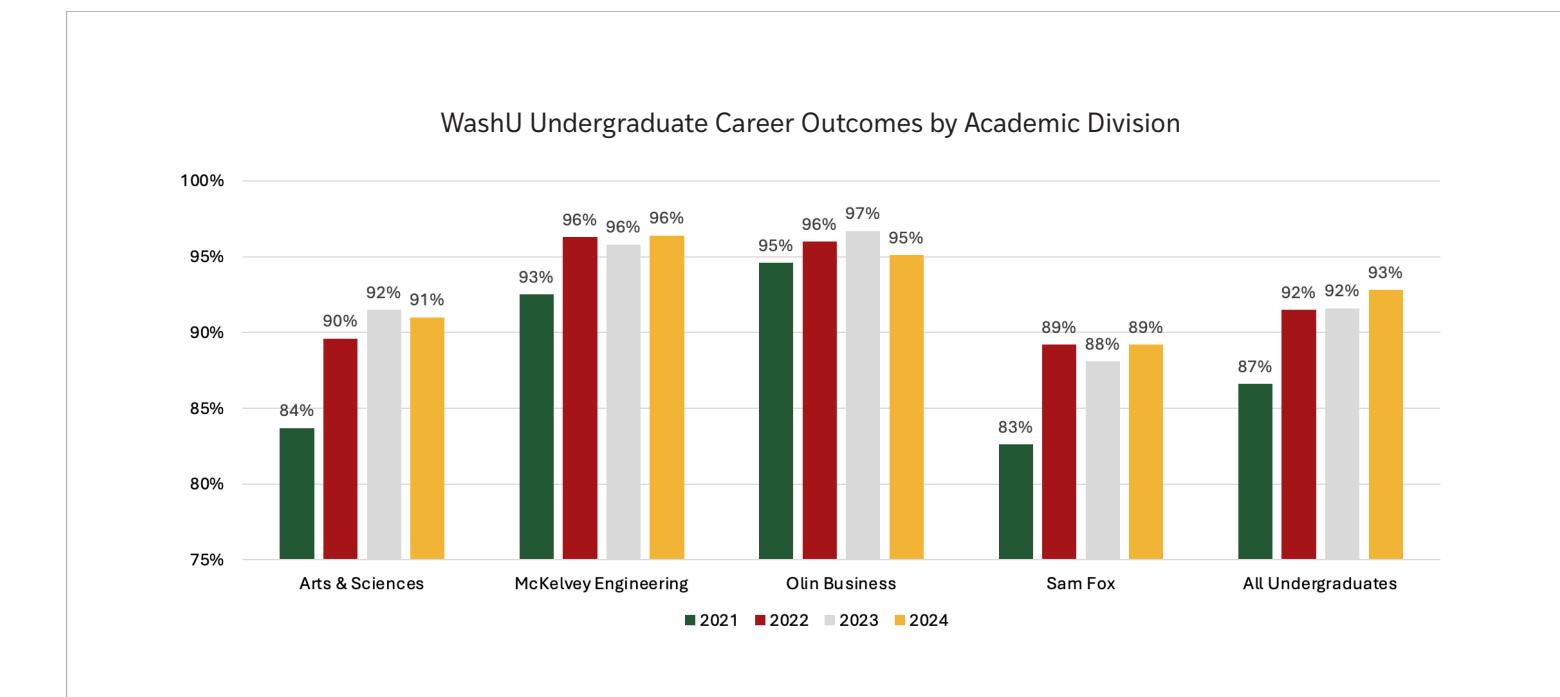
WashU undergraduate students continue to attain career outcomes at rates that outpace the national average for peer institutions. The Class of 2024 achieved a 93% career outcomes rate, including employment, continuing education, research positions, post-graduation internships, military/volunteer service, entrepreneurship or freelance work. Undergraduate students' first-destination starting salary averages \$87,084, 33% higher than the national average of \$65,677.

93%

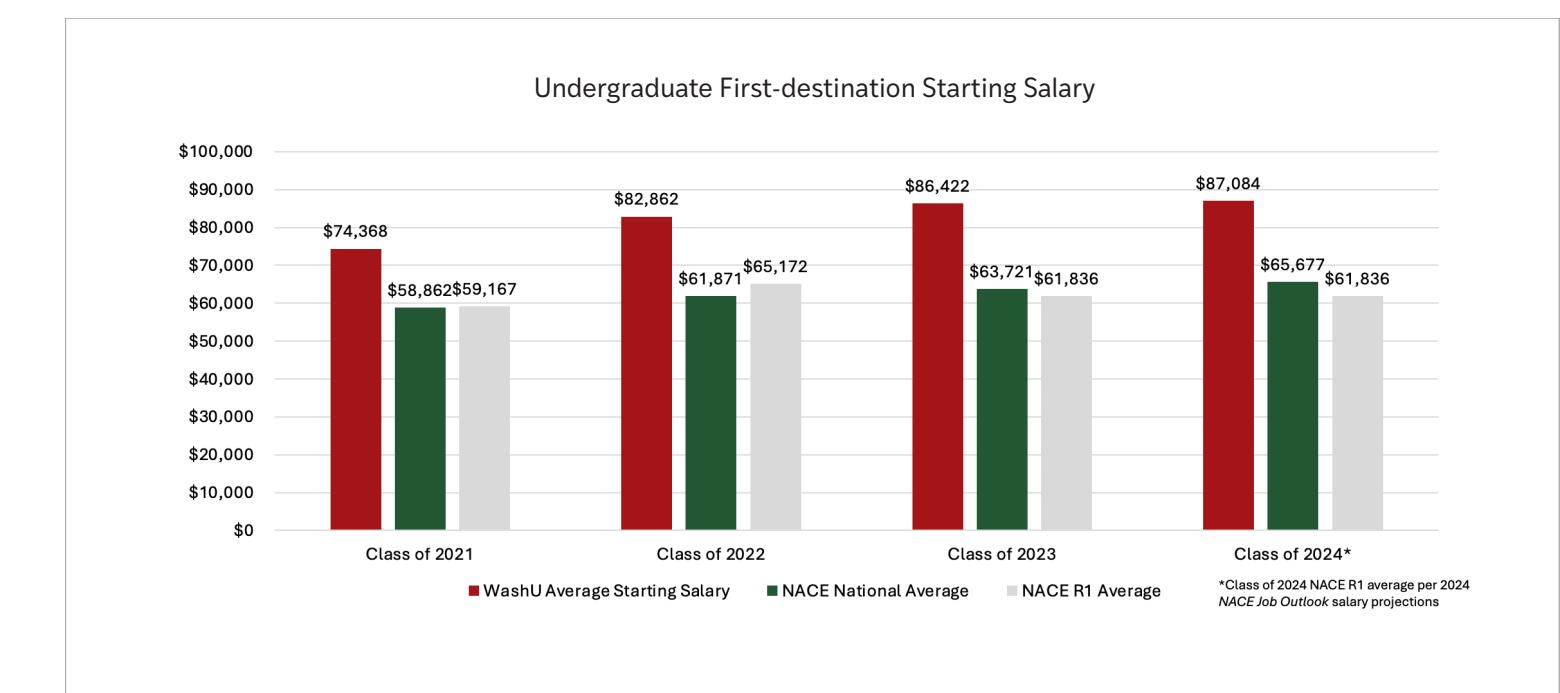
undergraduate student career outcomes rate

+33%

WashU undergraduate starting salary vs. national average



*Career outcomes reflect the status of graduates at six months after graduation, in alignment with national standards.



Increasing CCE and academic division partnerships will continue to improve outcome data collection.



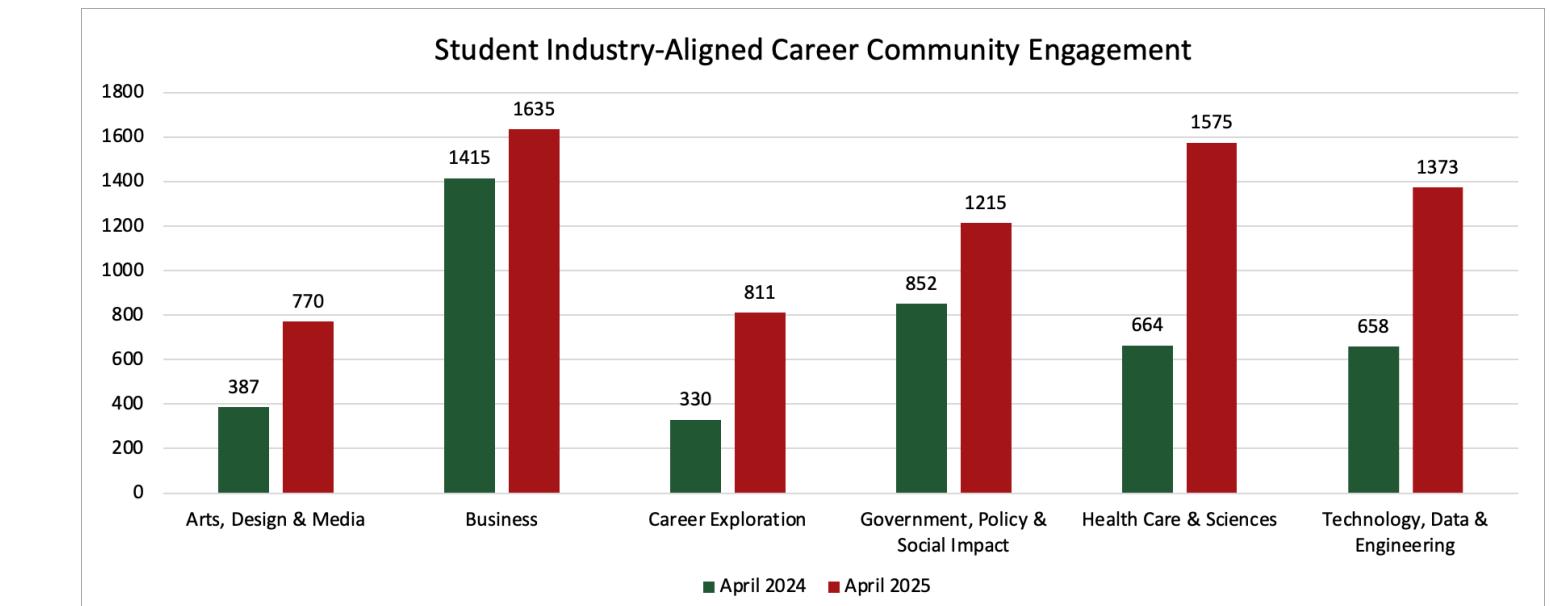
Industry-aligned Career Communities empower students for career success

Career Communities provide an industry-aligned framework for students to connect their interests, skills, and values to pathways for lifelong career success. Students build individualized job search strategies, attend workshops and employer sessions, and access curated content as they partner with career coaches, alumni, and industry leaders in their Career Community.

The CCE continued to invest in support for graduate and professional students, as well as the WashU postdoc community, through a dedicated PhD & Postdoc Career Community launched in October 2024 and industry-aligned resources across other Career Communities.

Career Communities

- Arts, Design & Media
- Business
- Career Exploration
- Government Policy & Social Impact
- Health Care & Sciences
- Technology Data & Engineering
- Graduate Business
- PhD & Postdoc



*Students may be involved in more than one Career Community

97%

of Class of 2028
joined Career Communities

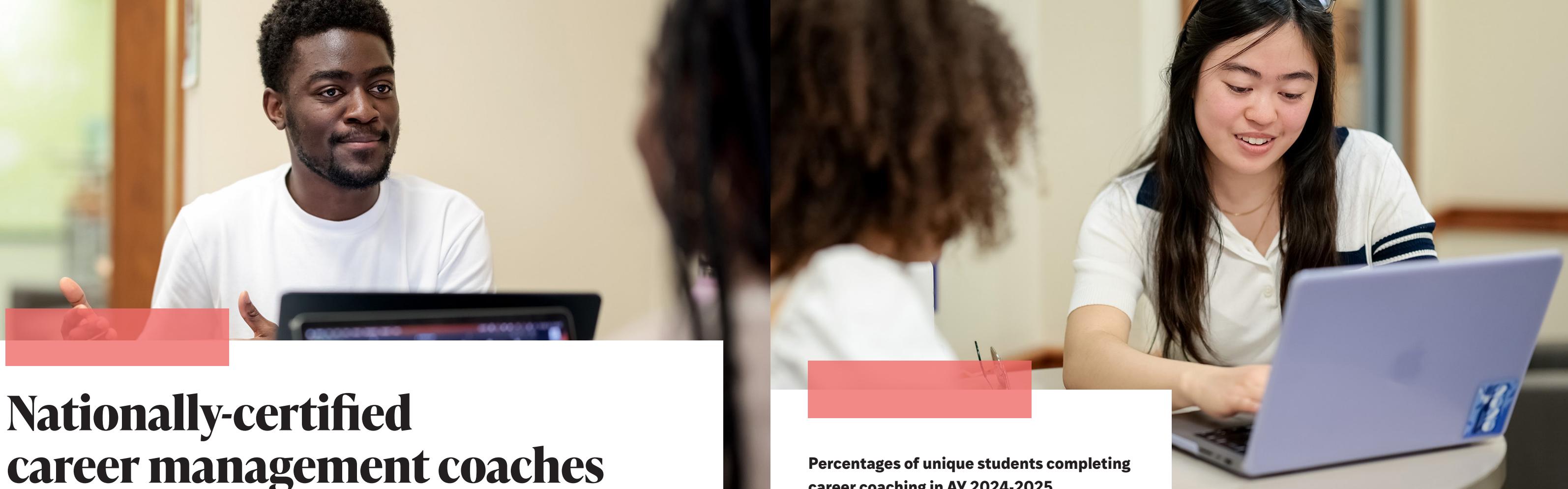
69%

of undergraduates
joined Career Communities

6,415

unique students
are in Career Communities





Nationally-certified career management coaches

The CCE has 33 full-time certified career management coaches and seven part-time industry specialists, all supporting students across every school and class year—undergraduate, graduate and professional students, post-doctoral scholars, and alumni. Career coaching is a nationally accredited model for empowering students to achieve career success. WashU leads the industry with a fully-certified team of career coaches.

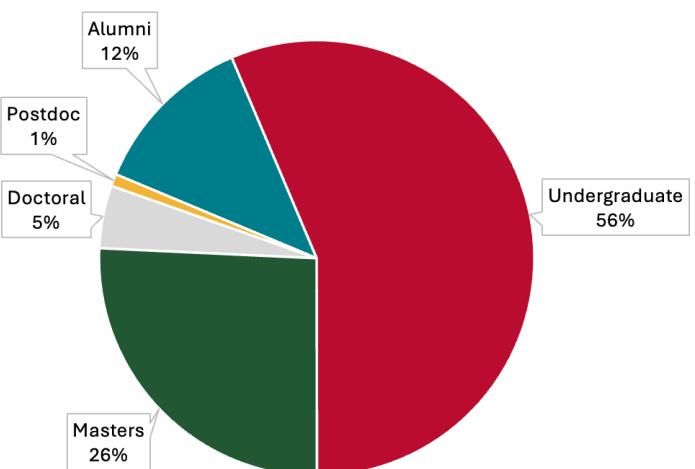
The CCE supports students through the internship/job search and beyond, including support for pre-health and pre-professional students, students who are pursuing advanced degrees, and alumni at every phase of their professional lives.

Student engagement by academic division will be available during school-specific meetings with CCE leadership.

Types of coaching

- Career Exploration
- Graduate School Search
- Job/Internship Search
- Application/Interview Preparation

Percentages of unique students completing career coaching in AY 2024-2025



11,381

career coaching appointments

% of appointments (unique students)

- 56% Undergraduates
- 32% Graduate
- 12% Alumni

New initiative supports PhD and Postdocs

In Spring 2025, the CCE introduced a professional development workshop series for PhDs and postdocs.

- More than 500 doctoral students engaged in workshops and career programs.

CCE is working with academic divisions to increase graduate student engagement.

500+

doctoral students attended workshops



65,153 employers posted jobs and internships

The CCE expanded its employer development efforts to intentionally build relationships with top organizations and to expand existing recruiting opportunities. The number of employers posting jobs/internships in AY 2024-2025 was an all-time high, and an 827% increase from the previous year's 7,027.

Of the 832 employers who recruited on campus, 210 (25%) were organizations who were new to recruiting at WashU in the past five years.

263,178

jobs/internships posted in AY 2024-2025 vs. 75,677 in AY 2023-2024

25%

of employers were new to WashU within the last five years

517

organizations hosted career events for WashU students vs. 450 in AY 2023-2024

Bear Treks

2023-2024

8

Bear Treks

46

host employers

132

student participants

2024-2025

16

Bear Treks

71

host employers

303

student participants



Academic & Campus Partnerships

The CCE launched a new initiative for faculty and staff to integrate career-related content and workshops into their classrooms to foster a vibrant, campus-wide career ecosystem supporting students' career success.

107

The CCE facilitated 107 student orientations, classroom discussions, and faculty meetings.



Research and summer internship funding

The CCE awarded \$650,500 to support undergraduate students completing unpaid internships, research, and other experiential learning opportunities during Summer 2025.

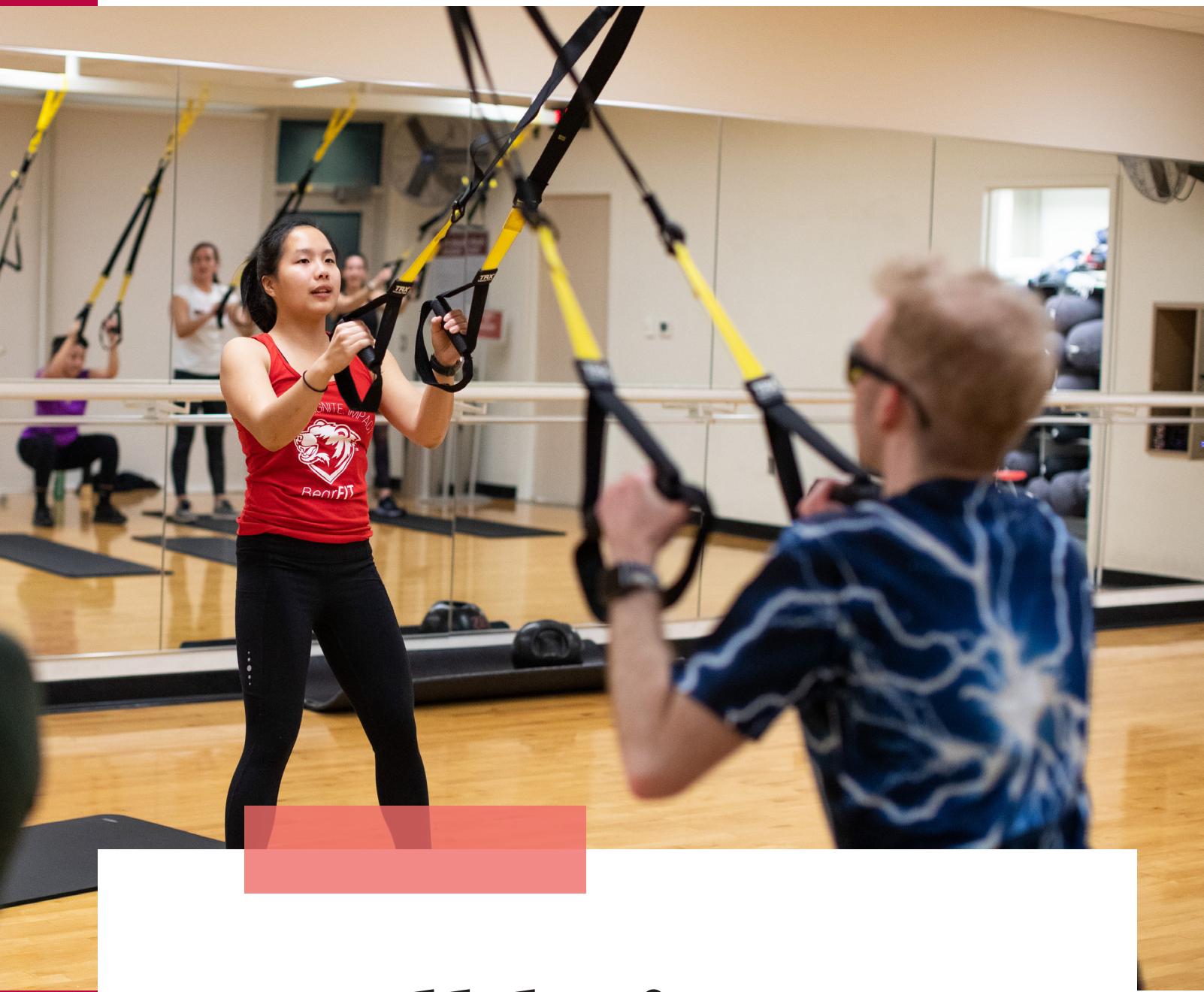
The CCE offers three experiential learning funding opportunities to WashU students: the Summer Internship Fund, the Chancellor's Career Fellows Program, and the Pershing Fellowship in Non-profit Leadership. The reduction in number of students who received funding was a result of a combination of external gift expiration and an increase in the amount given per students with highest need.

Summer Experiential Learning Funding Awarded by CCE, Summer 2022-2025

Does not include scholar program or student success funding

Summer 2022		Summer 2023		Summer 2024		Summer 2025	
# of students	amount awarded						
238	\$598K	258	\$866K	294	\$968K	180*	\$650.5K

*543 total applicants; 180 funded for Summer 2025



Well-being

Distinguishing WashU as a place where students graduate healthier than when they arrive



Student Affairs is committed to Healthy Excellence, a campus-wide multi-dimensional spectrum of programs and services that prioritize all areas of health and well-being as a foundation for lifelong success.

Medical & Mental Health Services

2,336

unique students seen
by Center for Counseling
& Psychological Services (CCPS)

55%

of them were
undergraduates

45%

of them were
graduate students

5,669

unique students seen
by Student Health
Center (SHC)

56%

of them were
undergraduates

44%

of them were
graduate students

Assisting students with disabilities

Accommodations are academic modifications such as extended test times or alternative formats as required by the Americans with Disabilities Act (ADA).

1,713

students received accommodations

72%

undergraduate students

Strengthening financial well-being

23

financial wellness workshops

209

attendees

81

individual coaching appointments

50% of TimelyCare appointments
took place outside of business hours.



Healthy habits workshops

2800+ students attended Health Promotion workshops. In post-program surveys, 89% of students reported having learned new healthy habits. The most common habits students reported learning were:

1. Mindfulness and meditation
2. Sexual health and safety
3. Alcohol consumption
4. Safe substance use
5. Mental health awareness and suicide prevention

133

healthy habit workshops

5,796

total participants

Well-being Wednesdays

In Spring 2025, Student Affairs piloted a weekly well-being event that focused on promoting the eight dimensions of well-being. In Fall 2025, students can continue to make well-being a habit by visiting Mudd Field from 11 a.m.-2 p.m. every Wednesday from September 10 through November 12 and tuning into @washustudentaffairs on Instagram for weekly well-being tips.

Recreation

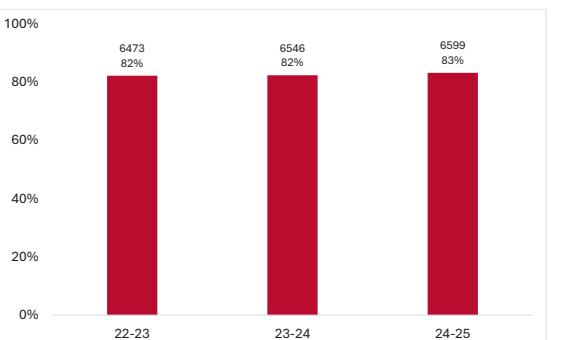
84%

of undergraduates use the Rec Center

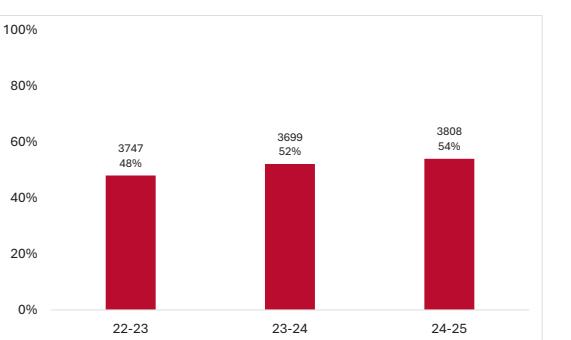
55%

of graduate students use the Rec Center

Undergraduate Rec Center use



Graduate student Rec Center use



3.71

avg GPA of students who used the Rec Center

3.55

avg GPA of students who did not use the Rec Center



Intramural Sports and Club Sports participation

2,469

intramural sport participants

1,797

students participated in 40 club sports teams

#1

**Best Quality
of Life**
Princeton
Review ranking



Student Success & Engagement

We will ensure all students feel a sense of belonging and have easy access to the resources they need to learn, grow and flourish.



First-year Orientation

Attendance at individual events:

1,789
Dialogue Across Difference Session

1,648
Leadership & Purpose sessions

1,587
In the Lou panel and excursions

729
Healthy Excellence programming

1,497
Career Exploration Sessions

1,487
Campus Life socials

1,000
Late Night at the Rec

800
Women's Soccer Game

Sense of belonging

Collectively, Student Affairs offered 2,031 programs and events. On the end-of-year survey, 81% of students reported having found meaningful involvement on campus with activities that align with their interests. Respondents listed their most important communities at WashU, in the following order:

- 1. Student clubs and organizations
- 2. Residential Life
- 3. Classes
- 4. Greek life
- 5. Sports teams
- 6. Affinity groups
- 7. Religious and faith-based groups
- 8. Special programs and initiatives

Bearprints for Success

Bearprints for Success is a course offered to incoming first-years designed to help new students make a successful transition to WashU

380
students enrolled

Top five most frequent resources students learned about were:

1. Center for Career Engagement
2. Writing Center
3. Student Financial Services
4. Learning Center
5. Student Success Fund

Student Groups

400+
student groups

81%
of undergraduates
are in at least one group

Avg GPA and student group involvement	students	Avg GPA
Not involved in a student group	1,471	3.54
Involved in at least one group	5,798	3.65



Residential Life

#1 Best College Dorms
Princeton Review Rankings

4,827
total residents
in fall

537
residential
programs

4,352
total residents
in spring

41
on-campus
residential facilities

6,841
one-on-one conversations
between residents and RAs

18
off-campus
residential facilities



Athletics

Ranked #4

in the 2024-2025 Director's
Learfield Cup Standings
–20th straight year
in the Top 10

The Learfield Cup ranks college
athletic programs based on
their overall success in national
championship events across
various sports.

19

varsity sports

522

student-athletes

4

National Championships

- Yasmin Ruff, Pole Vault (2nd title)
- Kyle Wolford, 200-meter backstroke
- Women's Soccer
- Women's Tennis



Inclusive Excellence

We will increase access and inclusion for all students, foster honest conversations, encourage the fair exchange of ideas, and build understanding of diverse experiences at WashU.



Dialogue Across Difference (DxD)

8,214

have attended
DxD programs
since inception

2,584

attended DxD
programs in
AY 2024-2025

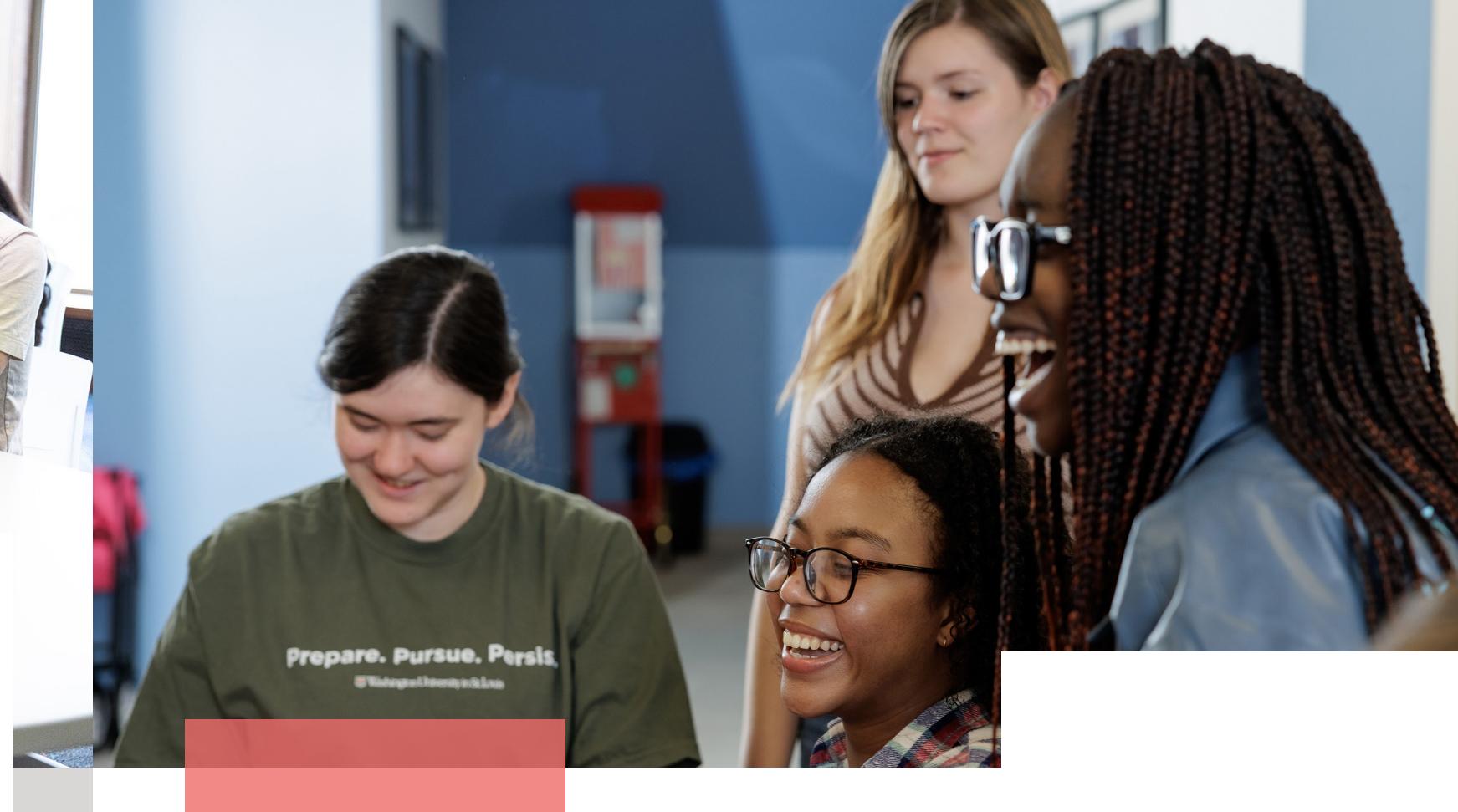
+44%

DxD course
enrollment versus
AY 2023-2024

The mission of DxD is to prepare students to engage in dialogue across perspectives. Post-course assessments report that the DxD course significantly increased students' comfort in sharing experiences about their identities, participating in politics, and discussing intergroup relations.

The end-of-year survey showed:

- 91% of students engaged with individuals who hold identities different from themselves with relatively high frequency.
- 91% of students felt confident enough about their personal convictions that they would assert themselves even if it meant disagreeing with friends, teammates, or colleagues.
- 78% of students were at least moderately comfortable expressing views that others may not agree with.



First-Generation or Limited Income Student Support

The Taylor Family Center for Student Success (TFCSS) serves first-generation or limited-income students by creating an infrastructure of support for them to thrive.

1,170

students supported
by TFCSS

\$245K

distributed by the
Student Success Fund

308

unique students served
through the Professional
Clothes Closet

197

TFCSS events
and workshops

554

unique students
supported by the
Student Success Fund



Unique Programs

Conduct & Community Standards

150 total conduct hearings

57 total meetings with student victims and educational conversations

3 student group cases adjudicated by OSCCS

Parent & Family Engagement

Parent & Family Orientation attendance

1,628 families

4,138 family members

Parent & Family Weekend attendance

820 families

1,932 family members

Office of Scholar Programs

281 students served

50+ programs offered

Military & Veteran Services

173 military-connected students

11 events

